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ABSTRACT

This volume is a synthesis of interviews conducted with 48 teachers who are infusing their large classes (over 100 students) with small-group activities or are working explicitly to create student communities within large classes. The chapters are: chapter 1, "The Argument for Making Large Classes Seem Small" (James L. Cooper and Pamela Robinson); chapter 2, "Getting Started: Informal Small-Group Strategies in Large Classes" (James L. Cooper and Pamela Robinson); chapter 3 "Going Deeper: Formal Small-Group Learning in Large Classes" (Karl A. Smith); chapter 4, "Restructuring Large Classes To Create Communities of Learners" (Jean MacGregor); chapter 5, "Implementing Small-Group Instruction: Insights from Successful Practitioners" (James L. Cooper, Jean MacGregor, Karl A. Smith, Pamela Robinson); and chapter 6, "Making Small-Group Learning and Learning Communities a Widespread Reality" (Karl A. Smith, Jean MacGregor). Each chapter contains references. (EMS)

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